



FOXBOROUGH PUBLIC SCHOOLS  
STRATEGIC PLAN  
2017-2020



## Vision

The Foxborough Public Schools will inspire our students to succeed in and contribute to an ever-changing global society, by fostering dynamic and integrated learning experiences.

The Foxborough Public Schools Vision of a Global Citizen:



## Mission

The mission of the Foxborough Public Schools, guided by its core values, and in collaboration with the community, is to engage students in rich, intellectual, artistic, and character building educational experiences which empower them to become healthy, productive, and responsible citizens, leaders, and innovators.

## Values

- **C**hallenging and innovative educational experiences promote academic excellence by meeting the needs of students in ways that engage them in their learning.
- **A** safe, supportive, and collaborative environment fosters positive attitudes among students and school staff.
- **R**espect for the diversity and dignity of individuals and cultures enriches learning and supports the development of responsible citizenship.
- **E**nsuring a quality education, cultivated by ongoing communication and shared resources among parents, teachers, town organizations, and residents, is the responsibility of the entire community.

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## Objective 1:

*To develop responsible global citizens by providing dynamic learning experiences within a rigorous curriculum that fosters high levels of achievement for all students.*

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### 3-Year Goals:

1. Improve academic achievement of all students.
2. Increase opportunities for Science Technology Engineering and Math (STEM) for all students.
3. Provide curricular opportunities and programs that inspire global awareness and build cultural competencies.

### Strategies:

- Continue to narrow the achievement gap for the identified high needs student group (as designated by the Massachusetts Department of Elementary and Secondary Education – DESE) by targeting ELA and math support for students
- At the classroom, grade and department levels support and increase faculty's collective capacity to use data to improve curriculum and instruction and provide effective feedback (data teams, Illuminate Education platform)
- Revisit and refine targeted interventions to ensure consistent and coherent district-wide protocols and processes for all tiers of Response to Intervention (RtI), both academic and social emotional learning
- Continue to provide enrichment and challenge opportunities
- Implement social emotional programming and supports as identified in Social Emotional Learning (SEL) Program Review Findings
- Continue to develop and support effective blended learning opportunities at all levels in all academic areas
- Embed technology standards by grade level based on the 2016 Massachusetts Digital Literacy and Computer Science (DLCS) Curriculum Framework and sustain professional development of staff to support the integration
- Expand engineering and computer science curriculum opportunities at all levels
- Investigate underlying reasons for gender gap for Engineering and Computer Science courses at the high school level
- Increase opportunities at all levels for students and faculty *to create and/or participate in learning experiences that promote awareness of the wider world, how the world works, and one's own place within that world*
- Promote an appreciation for cultural diversity and the value of differences
- Expand student access and exposure to problem solving with real-world application
- Continue to support the arts and humanities as key components to becoming a responsible global citizen

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## **Objective 2:**

*To continue to strengthen school culture, ensuring that students, staff, parents and all stakeholders feel valued, safe, and have a voice.*

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### **3-Year Goals:**

1. By spring of each school year, collect and analyze perception data about school culture and climate from students, staff, and parents/guardians using a variety of data sources.
2. To continue to monitor and evaluate students for social emotional needs through guidance and mental health services.
3. Expand Professional Learning Communities (PLCs) across all grade levels to increase collaboration and communication.

### **Strategies:**

- Continue to use perception data to inform school and district improvement goals and decisions
- Increase opportunities for Professional Learning Communities (PLCs) to promote vertical articulation and effective instructional strategies
- Continue to adjust mental health services to address the emerging needs of students and families
- Develop and implement “soft skills” and social skills (communication, problem-solving, listening, time management, organization, digital citizenship/social media skills) at all grade levels.
- Promote opportunities for parent and family engagement at all levels
- Expand parent / family workshops to share information about students’ mental health needs and drug and alcohol awareness (opioid crisis, social media, etc.)
- Provide small support groups for social and emotional learning at all levels

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### **Objective 3:**

*To enhance district infrastructure and technological capabilities to provide an increasingly safe and supportive physical and innovative academic school environment.*

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#### **3-Year Goals:**

1. Continue to assess safety and security measures in the school environment to enhance safety across all school facilities and operations on an annual basis.
2. Continue the maintenance and modernization of school buildings, facilities/grounds, and technology infrastructure to promote a positive educational environment.
3. Complete the full campus at FHS including outdoor athletic and recreational facilities to enhance the quality of life and positive culture at the high school; specifically, complete the 8-lane track, bleachers and press box at the Sam Berns Community Field.

#### **Strategies:**

- By October 2017, identify strategic locations in the middle and high school where additional security cameras are needed.
- By December 2017, review safety plans and procedures with police and fire departments to identify where improvements can be made in emergency response.
- Under the direction of the building principals, review and revise (as needed) the current protocols and practices of the school-based Emergency Response Teams, which consist of the principal, school nurse, teachers and other staff members, to ensure best practices.
- By June 2018, public safety officials will meet with the faculty at each school for retraining/refresher on expectations for decision-making during emergency response or crisis situations.
- Continue oversight of the Burrell School renovation and addition project to assure a safe, accessible, and stimulating educational environment; report on timelines and progress over the course of the project.
- Develop a community plan to build support for the financing and completion of the outdoor facilities at the Sam Berns Community Field.

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## **Objective 4:**

*To maintain strong support for public education  
within the town of Foxborough.*

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### **3-Year Goals:**

1. Continue to be fiscally responsible annually by reviewing per pupil expenditures compared to the state averages, while maintaining high levels of student achievement.
2. Promote mutually beneficial partnerships with local businesses and community agencies as evidenced by continued and expanded initiatives and programs.
3. Maintain strong citizen/taxpayer support for education to ensure the approval of the annual budget and special budget request (Capital Improvement Plan) as well as support for the Burrell Elementary School renovation project.
4. Develop and implement a streamlined, comprehensive communication plan that promotes Foxborough Public Schools to all stakeholders.

### **Strategies:**

- Develop a cohesive communication plan utilizing a communication committee, common presentation platform, and website for a cohesive parent to teacher, student to teacher and school to community portal and social media strategy.
- Increase public awareness of student achievement and district successes through available media outlets including annual Community Report, Cable Access and other social media connections.
- Continue to make the budget process transparent and increase accessibility to the public, through public presentations, forums and local on-line media.
- Publicly recognize and track local community and business partnerships.
- Continue to develop intergenerational connections within the community, by developing relationships with parents and community members who have expertise in real-world experiences to support application of classroom studies.